

We are learning:

- different type of jobs
- to ask someone what job they do
- masculine and feminine nouns



¡Hola! Español!



Daniela

Teacher notes

Activities

For the first few minutes of the lesson greet the children in a warm and friendly manner, asking them questions they should now be very familiar with:

- ¡hola!
- ¿qué tal? ¿cómo estás?
- ¿cómo te llamas?
- ¿qué fecha es hoy?

Introduce the lesson by reminding the children about the unit about visiting the doctor. Do they remember the word for a doctor, nurse and dentist?

un médico / una médica

un / una dentista

un enfermero / una enfermera

Remind the children of the concepts of masculine and feminine. Praise the children regularly – genial, excelente, muy bien, fantastico etc. This lesson is all about the jobs that people do.

Use escuchad and repetid to introduce the vocabulary – provide lots of opportunity for repetition. Ask the children “¿cómo se escribe [the word]?” – “how do you spell...[the word given]?”. Are there any cognates that will help remember words?

Some jobs do not change their ending. For example, the word for taxi driver is taxista – only the article changes to say if the taxi driver is male or female.

el taxista

la taxista

Teacher notes

Activities

Show the ¿qué haces? slide. Choose a job, but don't tell the children which one you have chosen. Clap groups of syllables and ask pupils to tell you the profession you are thinking about.

Sound out the professions silently and ask pupils to deduce the words you are forming.

Ask pupils to mime, act out various roles and see how quickly the class can guess and tell you the profession to which they are referring.

Show the ¿si o no? slide. Play ¿si o no?. Point at a word on the board and either give the correct word for the object or an incorrect word. Ask the children to respond with thumbs up for **si** and thumbs down for **no**. They should also call out “**si**” or “**no**”. Use this as an opportunity to assess the understanding of the children.

Ask the children to choose a job and to take turns to ask each other what they do. Use the question ¿qué haces? and the response soy...

Ask the children choose a job and to take turns to ask each other what they would like to be when they grow up. Use the question ¿qué quieres ser cuando seas grande? and the response quiero ser ...

Teacher notes

Quiz

- Drag and drop the job label to the correct job image.
- Drag and drop the words that can be used for both men and women without change.

Points to note

When saying what job you do, it is not necessary to use an article. For example, 'soy taxista' – I am a taxi driver. It is not necessary to say 'soy un/una taxista', however, using an article in this way is also acceptable.

Medical doctors can either be referred to as either:

médico / médica or doctor / doctora

doctor / doctora is also used for someone who holds a doctorate degree.

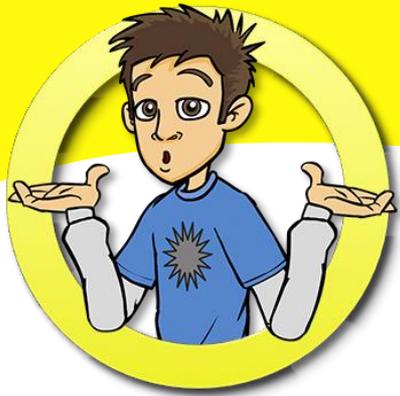
Additional job in the song:

zapatero (zapatera) cobbler/shoe maker

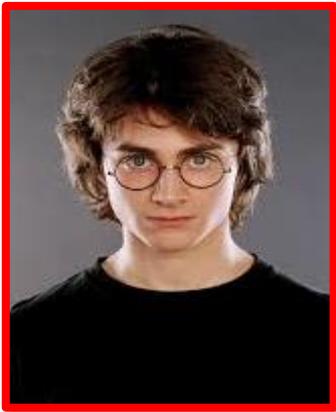
Teacher notes

National Curriculum coverage

- **listen attentively to spoken language and show understanding by joining in and responding**
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- **engage in conversations; ask and answer questions;** express opinions and respond to those of others; seek clarification and help
- **speak in sentences, using familiar vocabulary, phrases and basic language structures**
- **develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases**
- present ideas and information orally to a range of audiences
- **read carefully and show understanding of words, phrases and simple writing**
- **appreciate stories, songs, poems and rhymes in the language**
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- **understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**



¿qué haces? what do you do?



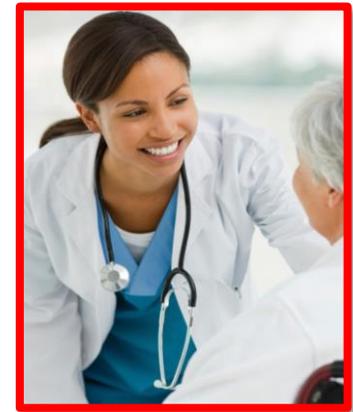
actor



actriz

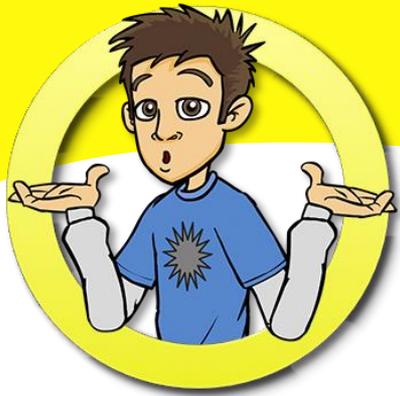


médico
doctor



médica
doctora

soy ...



¿qué haces? what do you do?



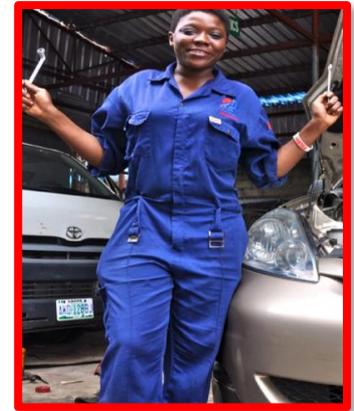
bombero



bombero

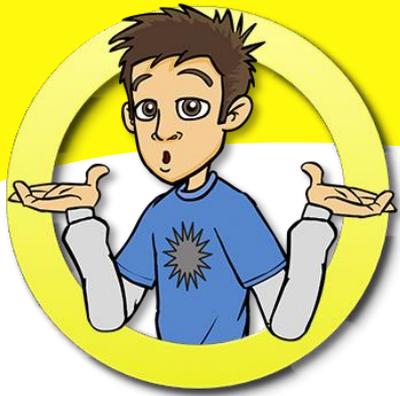


mecánico



mecánica

soy ...



¿qué haces? what do you do?



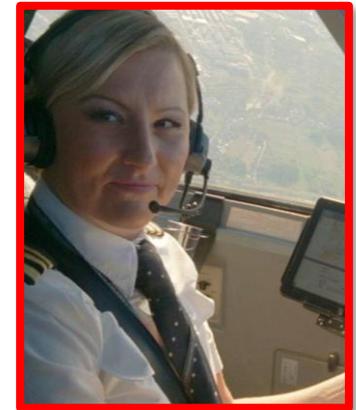
enfermero



enfermera

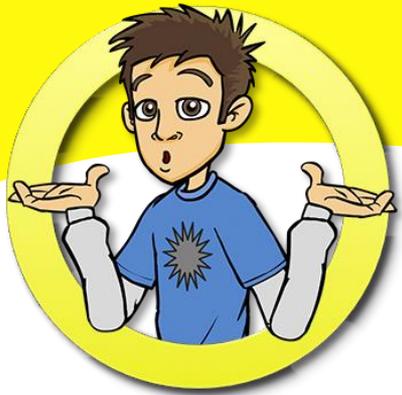


piloto



pilota

soy ...



¿qué haces? what do you do?

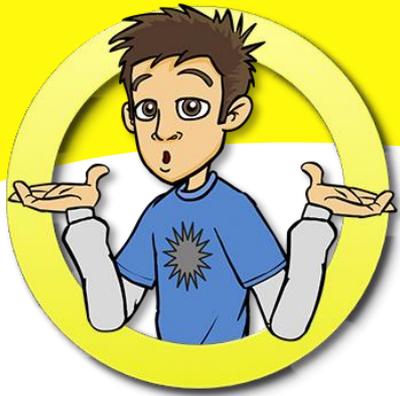


policía



cantante

soy ...



¿qué haces? what do you do?



taxista

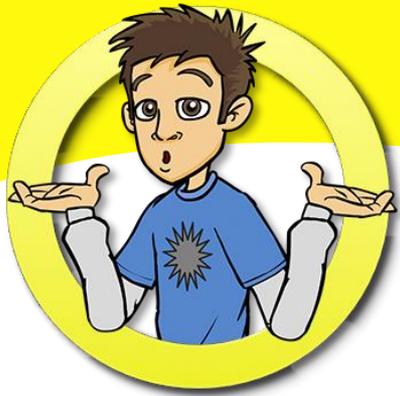


profesor



profesora

soy ...



¿qué haces? what do you do?



panadera



panadero

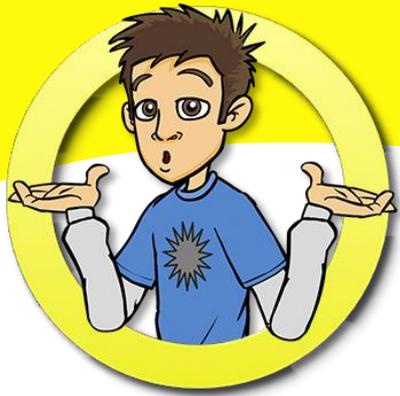


jardinero



jardinera

soy ...



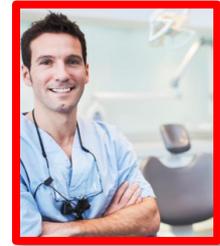
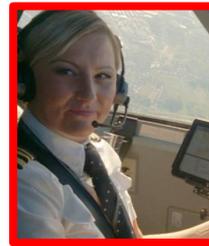
¿qué haces? what do you do?



dentista

soy ...

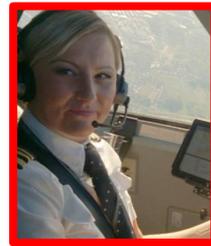
¿qué haces? what do you do?



soy ...



¿sí o no? yes or no?



¿qué quieres ser cuando seas grande?



quiero ser ...

What do you want to be when you grow up?



vocabulario vocabulary

- ¿qué haces?
- soy ...
- camarero / camarera
- médico / médica
- profesor / profesora
- dentista
- policía
- mecánico / mecánica
- bombero / bombera
- enfermero / enfermera
- What do you do?
- I am a ...
- waitress
- doctor
- teacher
- dentist
- police officer
- mechanic
- firefighter
- nurse

vocabulario vocabulary

- veterinario / veterinaria
- actor / actriz
- cantante
- piloto / pilota
- taxista
- profesiones
- ¿qué quieres ser cuando seas grande?
- quiero ser ...
- vet
- actor
- singer
- pilot
- taxi driver
- jobs/professions
- what do you want to do when you grow up?
- I want to be ...



canción - song

Los oficios de nuestra comunidad...

Niños, ¿qué tal? Vengo a enseñarles que todo los oficios, son muy importantes.

CHORUS

Los oficios son una necesidad, cuando tú los requieras siempre te ayudarán.

[chorus]

Hola. ¿Qué tal? Yo soy el zapatero. Que arreglo tus zapatos. Los dejo nuevitos.
Y yo, soy la enfermer que ayudo a cuidarte cuando tu estes malito.

[chorus]

Hola. ¿Qué tal? Yo soy el bombero. Que apago los incendios, que ayudo en cualquier peligro.

Y yo, soy el doctor que cuido tu salud y asi estes bien sanito.

[chorus]

Hola. ¿Qué tal? Yo soy el policía que te cuido y te protejo brindandote seguridad.

Y yo, soy la profesora que te enseñó a leer y tambien a escribir.

[chorus]

Hola. ¿Qué tal? Yo soy el panadero, trabajo muy temprano haciendote ricos panes

Y yo, soy el jardinero que cuido tus plantitas con abono y aguita.

[chorus]





¡Hasta luego!