

We are learning:

- the seasons of the year



Teacher notes

Additional resources

Split pins

Activities

Revise the months of the year. Point at the months and use **escuchad** and **repetid** to practise saying the words. Tell the children “I am thinking of a month that starts with the letter **s** (pronounce the letter in Spanish)”. The children should either write the month they think it is on their whiteboards to show you, or hold up a flashcard.

Introduce the lesson by using the phrase “**hoy vamos a aprender las estaciones del año**” – “today we are going to learn about the seasons of the year”. Ask the children to work in partners to discuss what they know about the seasons and which months are in each season. Ask them to say which is their favourite season and why. This will help the children link the Spanish learning to their existing knowledge of seasons. Play the video about the seasons and discuss further what the children know about seasons.

Show the slide with the four seasons. Ask the children “**¿cuántas estaciones hay?**” – “how many seasons are there?” – to which the children should respond with “**cuatro**”. Point at each season and use **escuchad** and **repetid** to practise the pronunciation of each one. Touch each yellow panel in turn to reveal the season picture. For each of the next four slides, practise the vocabulary on each one. Ask the children “**¿cuál es tu estación favorita?**” – “which is your favourite season?”. The children should respond with “**mi estación favorita es...[invierno]**” – “my favourite season is...[winter]”. Ask the children to work in partners to ask each other the question and respond appropriately.

Cut out the spinner and seasons wheel. Use a split pin to allow the spinner to move. Call out a month and ask the children to show the season it belongs to.

Match the flashcard pictures with the words.

Teacher notes

Quiz

- Drag and drop the seasons into the correct order (starting with Spring - *la primavera*).
- Match the picture of the season to the word.

Points to note

Remind the children that the words for months of the year, just like the days of the week, do not have capital letters in Spanish, unless they are used as the first word in a sentence.

Song - read the words of the song then listen to the words and music. Encourage the children to join in when they feel confident to do so.

Use the flashcards to make a seasons display in the classroom.

Teacher notes

National Curriculum coverage

- **listen attentively to spoken language and show understanding by joining in and responding**
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- **develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases**
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- **appreciate stories, songs, poems and rhymes in the language**
- **broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary**
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

los meses del año

the months of the year



enero



febrero



marzo



abril



mayo



junio



julio



agosto



septiembre



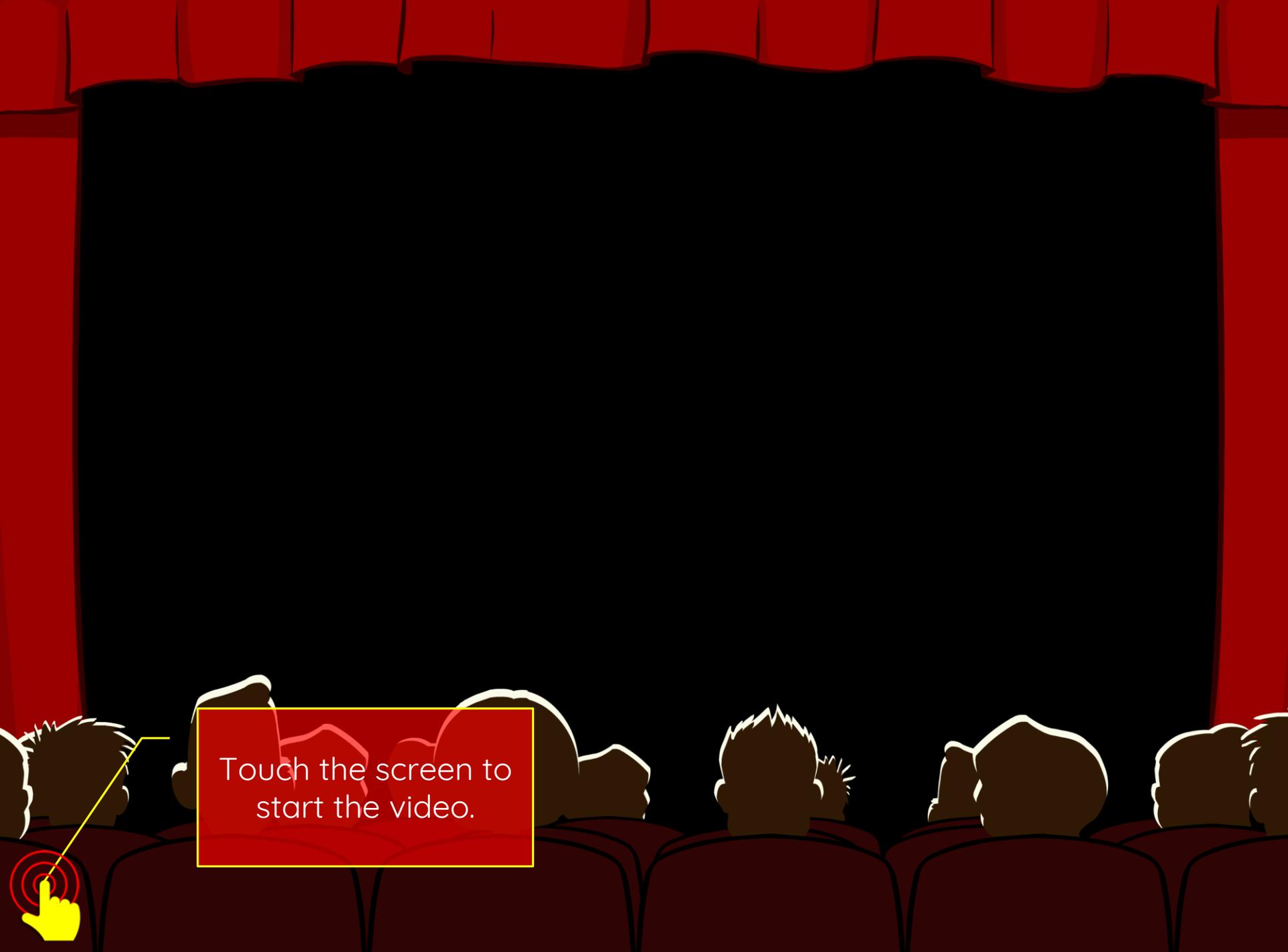
octubre



noviembre



diciembre



Touch the screen to
start the video.



la primavera



el verano



el invierno



el otoño



marzo



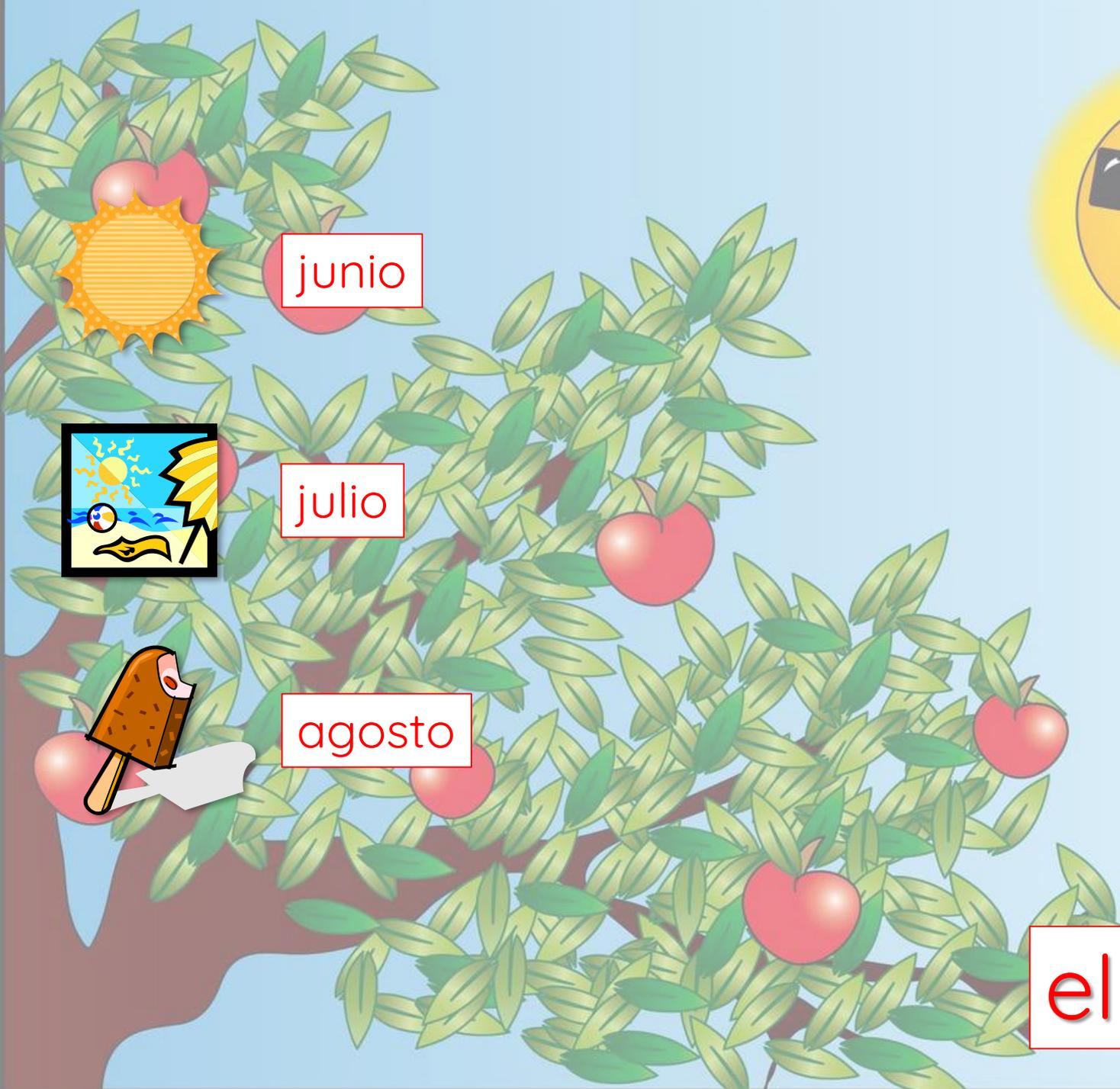
abril



mayo



la primavera



junio



julio



agosto

el verano



septiembre



octubre



noviembre



el otoño



diciembre



enero



febrero



el invierno

vocabulario vocabulary

- el día
 - el mes
 - el año

 - las estaciones del año

 - la primavera
 - el verano
 - el otoño
 - el invierno
- day
 - month
 - year

 - the seasons of the year

 - spring
 - summer
 - autumn
 - winter



¿cuál es tu estación favorita?



la primavera

el verano

el invierno

el otoño

mi estación favorita es ...





canción - song

[chorus]

La primavera lluevia alrededor
El verano como hace calor
El otoño las hojas cambian de color
El invierno hace frío!

La primavera con la lluvia
Como crecen las plantas
Nacen animales y florecitas nuevas
Luego el verano el sol es muy caliente
Vamos a la playa
Juguemos con la gente.

[chorus]

En el otoño hace mucho viento
Hojas caen de los árboles muy lento
El invierno afuera hace mucho frío
Juguemos en la nieve ¡Qué divertido!

[chorus]

Yo digo primavera - mucha lluvia
Yo digo el verano - mucho sol
Yo digo el otoño - mucho viento
Yo digo el invierno - hace frío!

Yo digo primavera - mucha lluvia
Yo digo el verano - mucho sol
Yo digo el otoño - mucho viento
Yo digo el invierno - hace frío!

[chorus] x3



¡Hasta luego!